**Advertise the Roman Empire**

For this assignment you will be creating a movie trailer that advertises the good things about the Roman Empire. One person in your group will need to have an iPhone and download iMovie; there may be alternate programs for Android phones, and if you know of one feel free to use it! I am looking to see if you can identify the different things that made the Roman Empire strong, or that demonstrates their worldview/the things they valued, so make sure that’s what you include. Make sure to check the rubric for things you should include. ***You should PRE-PLAN your video so you know which things you want to include.*** Find the pictures and videotape the video clips before you start putting it together.

Ideas:

* Important/good rulers
* Trade/wealth
* Army/weapons
* Art/architecture
* Temples/religion
* Roads
* Colosseum/gladiators/other forms of entertainment
* Forum/politics
* Map
* Aqueducts

Hints: if you want to include video clips, you may film your own, or use your phone to videotape something on Youtube.

**Rubric**

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| **Outcome** | **4** | **3** | **2** | **1** | **ME** |
| Interdependence of Nations 9.2, 9.3, 9.4 | Many 8+ aspects of Rome’s worldview are mentioned. | There are 6-8 different aspects of Rome’s worldview represented. | There are a 4-6 different aspects of Rome’s worldview represented. | There are 2-3 different aspects of Rome’s worldview represented. | There is only one aspect of Rome’s worldview represented. |
| Power and Authority  9.1, 9.2 | It is clear which parts of the society were valuable as representations of power/ authority, and several are represented. | It is clear which parts of the society were valuable representations of power/ authority, but only a few are represented. | It is somewhat clear which parts of the society were valuable representations of power/ authority, but only a few are represented. | It is not clear which parts of the society were valuable representations of power/ authority. | There is no indication which parts of the society were valuable representations of power/ authority. |
| Resources and Wealth  9.1, 9.2, 9.3 | Many sources of resources and wealth are included, as is their perception of trade and wealth. | Some sources of resources and wealth are included, as is their perception of trade and wealth. | Few sources of resources and wealth are included, as is their perception of trade and wealth. | Either their sources of resources and wealth are included, OR their perception of trade and wealth. | There is little mention of trade, resources, or wealth in the video. |
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